Tests
D-1
Language
1964

EDUCATION LIBRARY
UNIVERSITY OF ALBERTA

CANDIDATE'S NUMBER

(For the use of the Department only)

DEPARTMENT EDUCATION ALBERTA

HIGH SCHOOL ENTRANCE EXAMINATIONS BOARD

DEPARTMENTAL EXAMINATIONS, 1964

GRADE IX

LANGUAGE

Time—2½ hours.

DO NOT SPEND TOO MUCH TIME ON ANY ONE QUESTION.

READ THE QUESTIONS CAREFULLY.

Total Possible Mark—211.

Think carefully before you answer each question. Marks will be deducted for errors. Check your work.

All your work must be done in this booklet. Do not write your name on this booklet.

Preliminary work should be done in pencil; finished work must be done in ink (blue or black). If some of your work, written in ink, needs to be changed, cross it out neatly and place the new answer above or below the original work. Your penmanship should be neat and legible.

DO NOT FOLD THE BOOKLET.

PLACE YOUR TEST BOOKLET IN THE ENVELOPE.

BE SURE TO SEAL THE ENVELOPE.

1
2
3

(For the use of sub-examiners only)

LB
3054
C2
D417
1964
lang.

CURR HIST

Values

70 **1.** This is the most important question in this language paper. You should spend about 45 minutes in planning and writing it. You may do this question first or you may do it later in the testing period. HOWEVER, TO SCORE WELL IN THIS LANGUAGE TEST IT IS IMPORTANT THAT THIS ESSAY QUESTION BE COMPLETED AND THAT IT BE WRITTEN NEATLY AND ACCURATELY.

WRITE AN ESSAY OF NOT LESS THAN 160 OR MORE THAN 250 WORDS CHOOSING ONE TOPIC FROM THE LIST BELOW. Write the first draft in the space provided for it. Revise this draft, keeping in mind that your essay should be an example of your skill in organizing ideas, in choosing related facts, in using suitable words and in forming effective sentences and paragraphs. Write the finished copy of your essay in the space provided for FINISHED WORK.

ESSAY TOPICS

(Choose one topic)

(1) An Interesting School Project
(2) Labor Problems in Our Industrial Society
(3) Death on the Highway—Our Traffic Problems
(4) Student Government in the Junior High School
(5) The Most Wonderful Machine I Know
(6) The Story of a Health Hero
(7) The Educational Value of Television to Me

FOR PLANNING

(No marks for work in this space)

[OVER]

ESSAY—FIRST DRAFT

(Additional space for first draft on page 6)

LIBRARY
UNIVERSITY OF ALBERTA

FOR FINISHED WORK

(Additional space for finished work on page 7)

FOR FIRST DRAFT

FOR FINISHED WORK

[OVER]

Values

7 **2.** (a) Supply the plural form.

(1) mouthful .....

(2) basis .....

(3) solo .....

(4) he .....

(5) radius .....

(6) stratum .....

(7) brother-in-law .....

3 (b) These are masculine forms. What is the feminine form for each?

(1) monk .....

(2) host .....

(3) fox .....

5 (c) Abbreviations are sometimes acceptable in certain types of written work. Write these abbreviations in full.

(1) P.E.I. .....

(2) O.H.M.S. .....

(3) anon. .....

(4) Bldg. .....

(5) fl. oz. .....

8 (d) Use the antonyms of the listed words in meaningful sentences.

superior .....

.....

hostile .....

.....

vacant .....

.....

tender .....

.....

Values

8 (e) Use a homonym of each listed word in a sentence. The meaning must be clear.

groan .....

.....

night .....

.....

rain .....

.....

might .....

.....

5 **3.** You are Robert Reed, a student, returning from a vacation earlier than you expected. Send a telegram of 10-15 words to your father, Leonard Reed of Big Town, Alberta, explaining the circumstances and requesting transportation from the depot.

FIRST DRAFT

.....

.....

.....

.....

.....

.....

FINISHED TELEGRAM

.....

.....

.....

.....

.....

.....

.....

.....

Values

20 **4.** At a meeting of the Twin Birches' Athletic Club much discussion took place regarding uniforms for the junior and senior ball teams. A committee was chosen with Fred Jones, Richard Boon, and Mabel Sinclair to study the problem and to report at the next meeting. The committee worked as follows:

Two meetings were held, one at the school, the second at the home of Mabel Sinclair. It was decided that a set be obtained for the juniors from a neighboring school for $25. Mabel indicated that her father would obtain the senior uniforms at a cost of $50 through his business connections. The committee agreed. The convener, Fred Jones, was concerned about how to raise the $75 which these two sets of uniforms would cost. It was decided that the club schedule a dance in the Community Hall to raise half that total and that the players should contribute the other half.

Write the formal committee report as if you were the convener, Fred Jones. Supply the dates at your discretion.

FOR ROUGH WORK

(No marks for work in this space)

FOR FINISHED WORK

[OVER]

Values

15 **5.** If necessary rewrite these sentences to make the meaning clear and unchanged, or to correct the error. If, in your opinion the sentence is correct, then write the word "correct" in the space provided.

(a) I only heard about the trouble yesterday.

.....

.....

(b) Having entered college, Mr. Brown watched his son's progress with pride.

.....

.....

(c) I know you better than Mary.

.....

(d) He painted the picture as I told him.

.....

.....

(e) Each of the towns and municipalities in the province is represented.

.....

.....

(f) Our teacher, who is a fine instructor, a friendly person and has a good approach to student problems.

.....

.....

.....

(g) It was them who sent the book.

.....

(h) The group of boys were very noisy.

.....

.....

(i) Each member of the group votes in secret.

.....

.....

Values

8 **6.** Write the following sentences as directed.

(a) Mr. Harold Macmillan was a prime minister of the United Kingdom. He resigned last October.

REWRITE IN ONE SENTENCE USING A RELATIVE CLAUSE.

.....

.....

.....

(b) A good way to check a subtraction question is to add.

REWRITE, USING A GERUND AS SUBJECT.

.....

.....

(c) The councillor said that he would vote for the by-law.

REWRITE USING DIRECT SPEECH.

.....

.....

(d) Winds can be very destructive. This is a proven fact.

WRITE INTO ONE SENTENCE USING A NOUN CLAUSE AS THE SUBJECT.

.....

.....

6 **7.** Use the word DESIRE in meaningful sentences as

(a) a verb in the past tense in a simple sentence.

.....

.....

(b) a noun subject of a verb and modified by an adjective clause.

.....

.....

(c) an infinitive subject of a simple sentence.

.....

.....

Values

20 **8.** Write a précis, abstract, or summary of the following paragraph. Do NOT use more than 100 words.

"Nearly all the changes in the English language, which now seem so clearly marked, took place very slowly and almost imperceptibly. We can easily trace the gorge cut by Niagara, though we cannot at any particular moment mark the wearing of the rock. As we review the history of the development of English speech, we can see, however, that these changes have come more rapidly at certain periods than at others; and that particularly in the fourteenth century, as Professor Lounsbury says, "the forces that gave stability and character to a language first began to operate upon the speech employed by the people." By this time the Norman conquerors had given up their efforts to make the English people learn to speak French and had realized that it was not only desirable but even necessary for them to speak English; Mohammed must come to the mountain. Far more important, however, was the fact that in this century the dialect known as East-Midland came to hold a social, and literary pre-eminence over the numerous other dialects of the island. One of the reasons for this leadership lay in the nature of the dialect itself: it had not suffered the rapid changes which due to the presence of a large number of Danes, had affected the Northern speech; on the other hand, it was far more progressive than the Southern dialect which hung tenaciously to many old forms and inflection. Again, Midland English was the speech of London, and of Oxford and Cambridge: consequently it was familiar to the merchant, the courtier, and the scholar. Business, society, and education thus strengthened its claims to pre-eminence." (280 words)

FIRST DRAFT

FOR FINISHED WORK

[OVER]

Values

20 **9.** You are Joseph Doe, the business manager of your school basketball team at Little Knoll School. Because your gymnasium is being repainted and repaired, it is not available for a play-off game against the Ripple Lake Junior High team. Write to Mr. B. Winters, Principal of Lakeside Junior High School, Lakeside, Alberta, for permission to use their gymnasium for this one game on March 30, 1964. Be sure to indicate the date needed, time involved and facilities to be used. Inquire about rental charge.

Your address is Box 100, Little Knoll, Alberta. Write the letter in semi-block style and with open punctuation.

FOR ROUGH WORK ONLY

(No marks for work in this space.)

FOR FINISHED WORK

[OVER]

Values

10 **10.** In all but two of these groups of four words one word is misspelled. Rewrite it correctly in the space provided. If all four words in a group are spelled correctly, write "all correct" in the space provided.

(a)	government acommodate	attendance stationery	.....
(b)	forty their	privilige business	.....
(c)	probable coming	mechanic boundry	.....
(d)	ungarded argument	rigid inheritance	.....
(e)	partition repitition	constitution supposition	.....
(f)	perceive achieve	receive deceive	.....
(g)	franchise candidate	constituency electoral	.....
(h)	discipline descendant	disappoint discriptive	.....
(i)	principal relieved	pronounciation suffragette	.....
(j)	comparable hypotenuse	comittee electricity	.....

LB 3054 C2 D417 1964 LANG-
DEPARTMENTAL EXAMINATIONS GRADE
IX 1964 --

39780802 CURR HIST

000016283087

Values

6 **11.** Write as directed:

(a) Write a compound sentence containing a pronoun as subject of one of the clauses.

.....

.....

.....

.....

(b) Write a complex sentence containing an adverbial subordinate clause.

.....

.....

.....

.....

(c) Write a sentence containing a noun in apposition to the object of the sentence.

.....

.....

.....

.....

LB 3054 C2 D417 1964 lang.
Departmental examinations,
grade IX, 1964. -

39780802 CURR HIST